

SOURCE A: 'Heart of Oak', words written by the famous actor David Garrick in 1760. The song has since become the official march of the Royal Navy.

Come, cheer up, my lads, 'tis to glory we steer,
To add something more to this wonderful year;
To honour we call you, as freemen not slaves,
For who are so free as the sons of the waves?

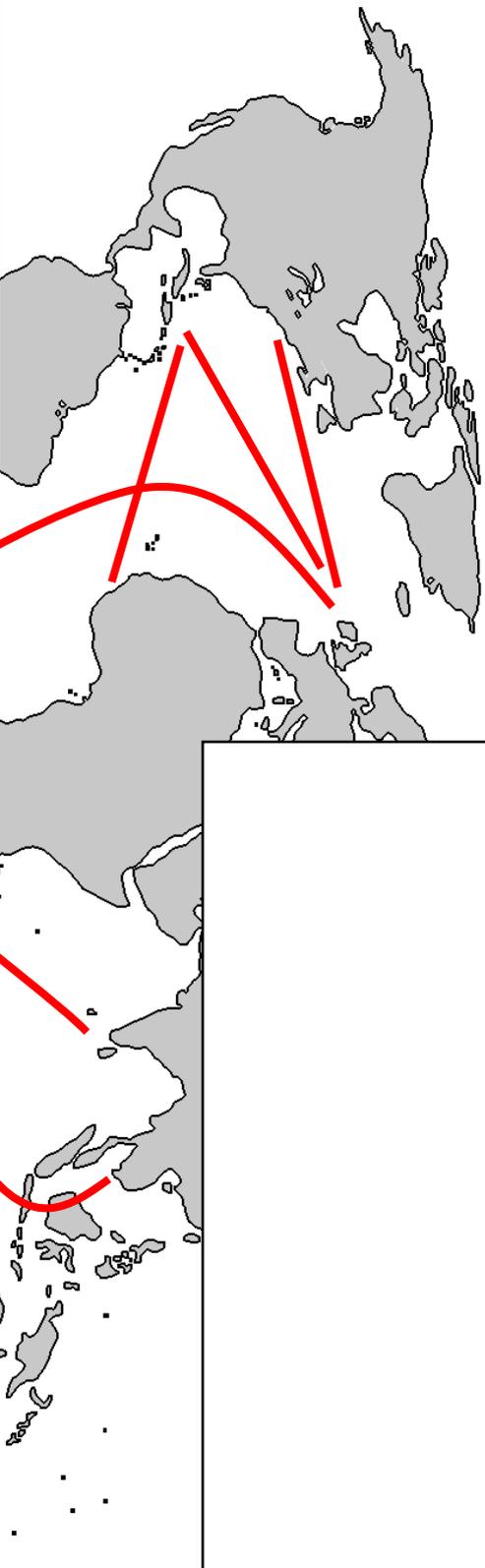
Heart of Oak are our ships,
Jolly Tars are our men,
We always are ready: Steady, boys, Steady!
We'll fight and we'll conquer again and again.

We ne'er see our foes but we wish them to stay,
They never see us but they wish us away;
If they run, why we follow, and run them ashore,
For if they won't fight us, what can we do more?

They say they'll invade us these terrible foe,
They frighten our women, our children, our beaus,
But if should their flat-bottoms, in darkness set oar,
Still Britons they'll find to receive them on shore.

We still make them feel and we still make them flee,
And drub them ashore as we drub them at sea,
Then cheer up me lads with one heart let us sing,
Our soldiers and sailors, our statesmen and king.

Wealth and Trade in the British Empire



1. How did imports from the Americas change every day life in Britain?

3. How did Britain protect their own overseas trade, and discourage trade with their European rivals (mercantilism)?

2. How did imports from India and the Far East change every day life in Britain?



SOURCE J: The East offering its riches to Britannia. Allegorical ceiling piece commissioned by the East India Company in 1777 for the Revenue Committee Room in East India House.

Essay Title: Did Britain gain a global Empire during the Eighteenth Century by accident?

Introduction: What was the British Empire? Why have some historians believed it was gained 'by accident'?

Paragraph 1. Point:

Paragraph 2. Point:

Paragraph 3. Point:

Conclusion: To what extent do you agree with the claim that Britain gained an Empire 'by accident'?

Success Criteria

- This essay will be marked out of A* to U, according to our expectations of outcomes for your year group (not according to GCSE expectations).
- Three features of your essay will be taken into consideration for your essay:
 1. Spelling, punctuation, grammar and presentation.
 2. Accuracy of content
 3. Quality of argument

1. Spelling, punctuation, grammar and presentation. Your essay should :
 - have accurate spelling, in particular for key people, places and words.
 - be punctuated correctly, in particular the use of capital letters, full sentences, full stops, commas, and quotation marks.
 - have accurate grammar, in particular the use of the correct tense and verbs which agree with subjects.
 - be written in a formal, academic language (no slang or conversational language)
 - be written neatly, legibly and clearly.
 - clearly be divided into separate paragraphs, with a line left between each paragraph.

2. Accuracy of content. Your essay should :
 - Use accurate dates for important events.
 - Include the names of important figures.
 - Include key words and concepts that we have studied with the topic.
 - Show a clear understanding of the chronology (timeline) of the period.

3. Quality of argument. Your essay should:
 - Give your own opinion throughout: why do *you* think Britain gained an Empire?
 - chose a strong line of argument, either that Britain gained an Empire during the eighteenth century by chance and accident, or that Britain gained its Empire on purpose.
 - start with an introduction which captures the reader's attention; briefly explains what the British Empire was; and tells the reader what your argument will be.
 - have at least three main paragraphs (not including introduction and conclusion). Each paragraph should make a separate argument related to the overall argument.
 - Include content on the three territories of the early British Empire that we have studied (India, North America (and the Caribbean), and Australia); the role of the Royal Navy; and the role of trade.
 - answer the question, do not tell a story! We all know the story of how Britain gained a global Empire. You need to make an argument about how this happened—on purpose, or by chance/accident.
 - Show an awareness of the diversity in the early British Empire. Colonies grew in different areas, during different periods, for different reasons. Some may have been more 'accidental' than others.
 - end with a conclusion, which explains the extent to which you agree with the claim that Britain gained an Empire 'by accident'?